

Indiana College Readiness Report

2012 High School Graduates Howard County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	292	274	94%
Core 40	402	266	66%
General	194	52	27%
High School Graduation Waiver Status			
Graduated with Waiver	94	28	30%
Graduated without Waiver	794	564	71%
Advanced Placement Status			
Took and Passed an AP Test	110	100	91%
Took but Did Not Pass an AP Test	228	207	91%
Did Not Take an AP Test	550	285	52%
21st Century Scholar Status			
21st Century Scholar	128	92	72%
Non 21st Century Scholar	760	500	66%
Socioeconomic Status			
Free or Reduced Lunch	264	143	54%
Non Free or Reduced Lunch	624	449	72%
Race/Ethnicity			
White	699	470	67%
Black	99	62	63%
Hispanic	24	18	75%
Asian	20	15	75%
Other	46	27	59%
All Students	888	592	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	487	54.8%
Indiana Private College (non-profit)	67	7.5%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	20	2.3%
Out-of-State Private College (non-profit)	16	1.8%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	296	33.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	204	15	7%	14	93%
Core 40	236	104	44%	66	63%
General	47	34	72%	17	50%
High School Graduation Waiver Status					
Graduated with Waiver	27	22	81%	10	45%
Graduated without Waiver	460	131	28%	87	66%
Advanced Placement Status					
Took and Passed an AP Test	74	1	1%	***	***
Took but Did Not Pass an AP Test	161	20	12%	***	***
Did Not Take an AP Test	252	132	52%	79	60%
21st Century Scholar Status					
21st Century Scholar	85	38	45%	23	61%
Non 21st Century Scholar	402	115	29%	74	64%
Socioeconomic Status					
Free or Reduced Lunch	128	67	52%	36	54%
Non Free or Reduced Lunch	359	86	24%	61	71%
Race/Ethnicity					
White	385	108	28%	72	67%
Black	54	32	59%	15	47%
Hispanic	14	2	14%	***	***
Asian	10	1	10%	***	***
Other	24	10	42%	7	70%
All Students	487	153	31%	97	63%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	76	16%	53	70%
English/Language Arts Only	17	3%	9	53%
Both Math and English/Language Arts	60	12%	35	58%
No Remediation	334	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	7.2%
Indiana State University	4	0.8%
University of Southern Indiana	6	1.2%
Indiana University-Bloomington	46	9.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	146	30.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	5.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	4	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	9	1.8%
Purdue University-West Lafayette	58	11.9%
Ivy Tech Community College	139	28.5%
Vincennes University	11	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	333	68.4%
Associate Degree (two-year)	148	30.4%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	2	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	371	76%
Part-Time Students	116	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	15%
Business and Communication	66	14%
Education	30	6%
Health	86	18%
Science, Technology, Engineering, and Math (STEM)	86	18%
Social and Behavioral Sciences and Human Services	37	8%
Trades	33	7%
Undecided	75	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	204	3.0	27.37
Core 40	236	2.1	15.68
General	47	2.0	8.77
High School Graduation Waiver Status			
Graduated with Waiver	27	2.2	7.59
Graduated without Waiver	460	2.5	20.63
Advanced Placement Status			
Took and Passed an AP Test	74	3.1	28.22
Took but Did Not Pass an AP Test	161	2.6	23.71
Did Not Take an AP Test	252	2.2	15.04
21st Century Scholar Status			
21st Century Scholar	85	2.1	16.89
Non 21st Century Scholar	402	2.6	20.55
Socioeconomic Status			
Free or Reduced Lunch	128	2.1	13.82
Non Free or Reduced Lunch	359	2.6	22.08
Race/Ethnicity			
White	385	2.6	20.70
Black	54	2.0	13.93
Hispanic	14	2.5	23.54
Asian	10	3.0	26.70
Other	24	1.9	15.71
All Students	487	2.5	19.91



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	204	186	91%
Core 40	236	131	56%
General	47	18	38%
High School Graduation Waiver Status			
Graduated with Waiver	27	9	33%
Graduated without Waiver	460	326	71%
Advanced Placement Status			
Took and Passed an AP Test	74	66	89%
Took but Did Not Pass an AP Test	161	134	83%
Did Not Take an AP Test	252	135	54%
21st Century Scholar Status			
21st Century Scholar	85	57	67%
Non 21st Century Scholar	402	278	69%
Socioeconomic Status			
Free or Reduced Lunch	128	64	50%
Non Free or Reduced Lunch	359	271	75%
Race/Ethnicity			
White	385	269	70%
Black	54	32	59%
Hispanic	14	13	93%
Asian	10	9	90%
Other	24	12	50%
Freshman Year Remediation			
Remediation	153	81	53%
No Remediation	334	254	76%
All Students	487	335	69%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.